

RÉPUBLIQUE TUNISIENNE MINISTÈRE DE L'ÉDUCATION	EXAMEN DU BACCALAURÉAT	Session de contrôle	2024
	Épreuve : Anglais	Section : Lettres	
	Durée : 2h	Coefficient de l'épreuve : 2	

N° d'inscription

NOTE:
20

Le sujet comporte 4 pages

NOTE:
40

I- READING COMPREHENSION (15 marks)

THE TEXT

1. Obstacles are often thrown in our life to teach us. The sooner we embrace them, the sooner we find our path to success. Uzo Njoku's Nigerian upbringing gave her a unique outlook that broadened the scope of her interests from statistics to painting and product designing. Inspired by the successful women of her life, she created her coloring book, *The Bluestocking Society*. The book focused on inspirational women of color and jumpstarted her career. It gave pages to women of different ethnicities including countless scientists, politicians, artists and athletes. These women did what they had to do regardless of obstacles. The book made waves, gathering orders from New Zealand to Nigeria to Virginia. That was the start of Uzo's art.

2. When her family first settled in Maryland, Uzo was thrown for a loop, seeing white people for the first time. Coming from a small village in Lagos, Nigeria, it was a real culture shock for the seven-year-old girl to start her experience as an American. Moving to the US meant the family had to rebuild their lives. And as worried parents do, especially those who migrate, Uzo's parents wanted her to live her life comfortably. "They both finished their Bachelor's in Nigeria, but when in America, those degrees meant nothing. **We** had to start all over," says Uzo. Her mother went from a banker in Nigeria to scrubbing floors and keeping houses in the US.

3. Determined to create her own experience, Uzo went to a boarding school. There, she met a surprising number of wealthy Nigerian students. However, whenever they travelled to Nigeria for the winter holiday, Uzo felt like an outsider. So after begging her parents, they visited Nigeria for the first time in 11 years. "I was now actually brought back into my culture," she said. "But I do find that my friends never go back with innovative ideas that would benefit the country. Coming back to one's motherland just to make money is not sensitive to its culture or socioeconomic inequalities. Many people are still hungry **there**. We must invest in agriculture for it is such a big thing. Food is power," she explained. Uzo's perseverance and care for those still below the poverty line are inspiring thousands of others to begin their journey, dedicate effort to the process and overcome obstacles.

iamanimmigrant.com, 4 March 2021 (adapted)

COMPREHENSION QUESTIONS

1. Tick the most appropriate option. (1 mark)

The text is mainly about an immigrant who has

- a. planned to succeed but failed.
- b. become successful overnight.
- c. made it despite all difficulties.

2. Complete the paragraph below with three words from paragraphs 1 and 3. **ONE WORD per blank.** (3 marks)

Uzo hopes that her own experience would others to be loyal to their country. Faithful to her upbringing, she believes there have to be innovative projects that empower her motherland and help it poverty. Such projects should be to the local socioeconomic conditions.

3. For each of the following statements, pick out ONE DETAIL from the text showing that it is false. (3 marks)

a. Uzo's parents left school without any diplomas. (paragraph 2)

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b. When in America, Uzo's mother preserved the same profession. (paragraph 2)

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c. Uzo's parents immediately agreed to go back home. (paragraph 3)

.....

4. Complete the table below with reference to paragraphs 1 and 3. (3 marks)

Cause(s)	Effect(s)
Uzo was inspired by exceptional women from different ethnic groups.	a) -..... -She dedicated pages to these women.
b)	Hunger and poverty could be eradicated.
c)	Uzo has inspired others to start projects and work out solutions.

5. Pick out words/expressions from the text meaning nearly the same as: (2 marks)

a. created significant impressions (paragraph 1):

b. a stranger (paragraph 3):

6. What / Who do the underlined words in the text refer to? (2 marks)

a. We (paragraph 2) refers to:

b. there (paragraph 3) refers to:

7. Give a personal justified answer to the following question. (1 mark)

If you were Uzo, would you prefer to emigrate with your parents or stay in your motherland? Why? Why not?

If I were Uzo, I would prefer to because

.....

Ne rien écrire ici

II. Writing (15 marks)

1. Use the notes below to write a five-line paragraph about Tawhida Ben Sheikh.
(5 marks)

Birth and occupation	January 2, 1909 / Tunisian physician / social activist
Achievements	- 1936: first woman / North Africa / become / physician - provide Tunisian women / access / health care - call / gender equality
Honour	Tunisia's Central Bank / issue / 10-dinar note / her image

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2. While surfing the internet, you came across the following post: *"Living close to nature is more beneficial than living in big cities."*

Do you agree/disagree?

Write a 12-line article for your school magazine in which you express your opinion about the issue. Support your viewpoint with at least **three** sound arguments. (10 marks)

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Ne rien écrire ici

III. LANGUAGE (10 marks)

1. Fill in the blanks with seven words from the box below. (3.5 marks)

deliver / priority / too / makes / best / challenging / achieving / enough / appeals

Being a woman engineer in the field is tough because this sector is still very much a 'man's world'. People assume that, as a woman, you don't have experience. In fact, working in places where women are not even visible is a task. As a woman, I feel I have much empathy with the communities we work with, and this a huge difference. I like that my work has a concrete impact. So when I arrive on the ground, my first is to listen to the people to understand what they need and the way we can work together. My team helps the World Food Programme food and emergency supplies. It also supports the local communities in long-term sustainability in order to feed themselves. I actually make sure we are giving communities the capacity to improve their homes and build schools.

2. Put the bracketed words in the right tense or form. (3 marks)

Amanda picked up her first cigarette in fifth grade, and by age 13, she smoked every day. Over time, smoking crept into every corner of her life. She **(steal)** cigarettes from her parents or buy a pack on the way home in her small Wisconsin town. At school, Amanda had never met a friend of hers who was not a heavy **(smoke)** "I thought I should smoke, too," she said. By high school, she skipped classes to smoke and realized she was **(addict)** Amanda was working her way through college – still smoking a pack a day – when she **(learn)** she was pregnant. She tried to quit, but juggling work and classes was **(high)** demanding. She soon realized that addiction to cigarettes only made things **(bad)** Her daughter was born too early, a danger for all women who do not give up smoking while pregnant.

3. Circle the correct option. (3.5 marks)

When Hamish Drewry, a deaf person, began his career in Information Technology in 1980's, he was required to put on a huge effort. "There **(has been / was / had been)** no email or SMS," he remembers. "Everything was done verbally and by telephone. Communicating in meetings was a real **(hardship / occasion / change)**. I had a sign language **(interpretation / interpreted / interpreter)** for every meeting, but it was a huge effort to coordinate. These days, **(although / despite / however)** difficulties do exist, it's a good time to be a deaf person in tech," says Drewry. So far, big advances in speech recognition technology **(enable / have enabled / would enable)** communication tools, such as Google Live Transcribe. This app does a very good job of turning live speech **(through / by / into)** text in real time on your phone or laptop. And forward-thinking companies are starting to realize **(what / which / how)** vital it is to make day-to-day processes accessible to deaf people.

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